

Meeting Agenda for the Board of Directors
The Experiential School of Greensboro
Tuesday, February 5th, 2019
5:30pm
Conference Room

Present: Leila Villaverde, Yacine Kout, Roy Carter, Melissa Bocci, Heather Moore, Joanna Lower, Jeannette Alarcon, Jay Hawkins, Greg Bush, Jay Hawkins

Absent: George Scheer and Fred Adams

Leila Villaverde called the meeting to order at 5:43 p.m.

Approval of Agenda

Leila Villaverde called for a motion to approve the agenda.

Yacine Kout motioned to approve the agenda, Roy Carter seconded the motion. The motion carried unanimously.

Approval of January Board Meeting Minutes and Closed Session Board Minutes

Leila Villaverde called for a motion to approve the January Board Meeting Minutes and the Closed Session Board Minutes. Roy Carter motioned to approve the January Board Meeting Minutes and the Closed Session Board Minutes. Yacine Kout seconded the motion and the motion carried unanimously.

Public Comment

There was not public to comment.

Report from School Directors

Financial Reports--We completed our fourth 20 days on 1/11/2019. ADM 243 and ADA was 235. Local funds have been received for all counties. We completed the IDEA grant application and received DPI approval (\$45,748). We now wait for those funds to drop. The check was received for the Arts Council grant (\$1500).

- current balance sheet--provided
- cash flow statement--provided
- income and expense statement--provided
- update on the budget versus actual expenditures--provided

Current Enrollment--We have 234 students enrolled. Current demographics: 111 M, 123 F; 11% Latino, 29% Black or AA, 3% Asian, 1% American Indian, 51% White, 6% report more than one code; 34% FRL, 66% not FRL.

Projected Enrollment--Open seats (numbers of current applications in parenthesis): K=38 seats (101 applications), 1st grade=10 seats (41 applications), 2nd grade=6 seats (23 applications), 3rd grade=10 seats (31 application), 4th grade=2 seat (33 applications), 5th grade=8 seats (20 applications), 6th grade=8 seats (41 applications), and 7th grade=10 seats (5 applications).

Upcoming TEGS Information Events to promote lottery enrollment include: First Friday, YMCA family day on February 16th, Glenwood Library on Sunday, and an Open House on February 19. Families have distributed print media (available from Mr. Durham), a request to Kotis for use of the billboard has been made. The last open house was well attended with approximately 100 people in attendance. Intent to return forms will be shared with families in the upcoming newsletter.

Program Reports shall ensure that the experiential learning instructional model is being effectively implemented and that the instructional program is providing students with a rich and engaging learning community. The Administrative Team will report on the following goals on a quarterly basis:

Program Goal 1: At least two “major” projects will be developed, implemented, and assessed each year. “Major” projects are defined as those that span a period of more than 2 weeks, involve a minimum of 2 grade levels, integrate a minimum of 3 curricular areas, and feature some aspect of community engagement.

- Kindergarten is wrapping up their unit on Community. They are making plans for their next unit on the Rainforest. First and Second graders unit is on immigration. They are learning to write letters with penpals from a school in Austin that has a large immigrant population. Third and Fourth continue to do research on many topics about Greensboro’s History. Fifth and Sixth are working on immigration as well. Last quarter focused on immigration in the US, this next quarter will focus on global issues involving immigration. They have integrated art by students choreographing movement pieces to represent the immigration experience. They also had a visiting artist, Ricardo Dominguez, show how he created a gps device to help immigrants safely cross the border.

Program Goal 2: All students will be engaged in off site learning opportunities a minimum of eight times per year.

- Friday, January 25th, 1st and 2nd grade students went to the Historical Museum and experienced the Asian American Exhibit that connects to their unit on immigration.
- 3rd and 4th grade are taking class trips to Art Quest as an extension to an art project they have been working on with Ms. Seno. They also have participated in a Scavenger Hunt around Greensboro where they went to different locations around town and discussed history and architecture.
- Friday February 1st, 3rd and 4th grade students went to A & T to learn more about The Greensboro Four through a documentary and a presentation from the sculptor of the monument. They also visited the 2 art galleries housed in the Dudley building.
- Ms. Romero took her book study group to the Civil Rights Museum as an extension to what they were learning. The entire 5th and 6th grade will be going to the Civil Rights Museum later this month.
- On February 22nd all students will have the opportunity to walk to the Community Theater of Greensboro and see Paperhand Puppets from Saxapahaw, NC.

Program Goal 3: All teachers will be trained in experiential education, project-based learning methods, portfolio assessments, and the adopted social curriculum.

- Upcoming Professional Development

- January 30- Peaceful Schools NC provided PD during our staff meeting on Conflict Resolution.
- Starting on February 13th Team Quest will come the 2nd Tuesday of every month to provide PD at our staff meeting on Experiential Education. Team Quest has also offered to do PD over the summer.
- February 18th is a Professional Development Day. Dr. Vicki Jacobs and Joan Case will be working with different grade levels on Cognitive Guided Instruction. Kindergarten will visit a Power of K demonstration classroom in Forsyth county.

Academic Reports shall ensure academic fluency and progress in meeting TESH's academic goals. The School Directors shall report on the following goals in the stated timeframes:

Exceptional Children statistics

- We currently are serving 30 students with Individual Education Plans. This makes up 13% of our student population.
 - 4 of the 30 students are speech only
 - 4 students are in the EC referral process
 - 7 students have 504's
 - 8 EC students (29%) and 2 504 students (20%) have Free or Reduced lunch

Academic Goal 1: 80% of students will demonstrate growth annually in reading as evidenced by results from a nationally normed assessment administered three times per year.

- We have no firm growth data to report, as we were not granted mClass access in time for BOY assessments, but the following are the current results from the MOY round: 26% of K is performing on or above grade level based on composite and/or TRC scores. 60% of 1st graders are performing on or above grade level based on composite and/or TRC scores. 87% of 2nd graders are performing on or above grade level based on composite and/or TRC scores. 85% of 3rd graders are performing on or above grade level based on composite and/or TRC scores, and 72% have TRC scores that meet or exceed the MOY goal.
- Based on this data K is forming new literacy rotations. K teachers are receiving additional attention and development around literacy instruction. 1st/2nd has also recently used their mClass data to create new groups for literacy rotations. 3rd grade is also exploring ways to target instruction for students whose data indicates concern meeting Read to Achieve markers.

Academic Goal 2: 80% of students who have been enrolled for more than 1 year will demonstrate proficiency as evidenced by results from End of Grade tests for each tested subject area.

- N/A at this time

Academic Goal 3: All students will demonstrate growth based on standards-aligned I-can checklists and portfolio assessments

- We are working to find a method/system for communicating unit progress to families in between the quarterly reports in a way that teachers will use fully and consistently. We have suggested methods, but are also in the process of collecting teacher feedback and suggestions for how to better do this moving forward.

Academic Goal 4: TESH students attend school daily. TESH will have an Average Daily Attendance (ADA) of 95% each year with no suspensions

- We achieved 97% average daily attendance for the last reporting period. We have had no suspensions or exclusions since the last meeting.

Standing Committee Reports

- Executive Committee report
The executive committee is working on the director evaluations and has been creating questionnaires that will be mixed method. Family and students will be hard copies. Teachers, non-teaching staff, and community partners will be digital.
- Governance Committee report – no report.
- Building and Facilities Committee report
The committee reported that the punch list is moving along. Kotis' accountant is also looking at the punch list. In regards to the elevator, we are waiting to hear what the quotes are and who will resolve.
- Finance Committee report
The finance committee will meet with the accountant next week. They are still trying to get an accurate budget. Greg Bush reported that it shouldn't be this difficult and that he advises not using the current budget. The cash position seems to still look good but, the budget statement has too many categories and some are negative and needs to be adjusted.
- Excellence in Academic Programs Committee report
The excellence in academic programs committee has been developing a frequency map for teachers to reflect the implementation of experiential education, project based learning, and social justice education principles through a process of reflective discussion. The committee is also reviewing the role in the observation of applicants/candidates. The committee is meeting next week.
- Strategic Planning Committee
The strategic planning committee is continuing to work on policy revisions.

Old Business

None

New Business

Action Items:

Leila Villaverde called for a motion to go into closed session to consider the qualifications, competence, performance, or condition of appointment of a prospective employee in accordance with N.C.G.S. 143-318.11(a)(6).

Roy Carters motioned to go into closed session, Greg Bush seconded, and the motion passed unanimously. The board went into closed session at 7:10 p.m.

Leila Villaverde called for a motion to come out of closed session. Jay Hawkins motioned to come out of closed session, Greg Bush seconded the motion, and the motion carried unanimously. The board came out of closed session at 7:28 p.m.

Leila Villaverde called for a motion to vote on decisions made during the closed session. Roy Carter motioned, Yacine Kout seconded, all were in favor of decisions made during the closed session, with the motion carrying unanimously.

Announcements – There were no announcements.

Leila Villaverde called the meeting to a close at 7:29 pm.